

McMullen Booth International Studies Magnet: POI 2024-2025

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Gr	WHO WE ARE: An inquiry into: Identity as individuals and part of the collective through: -physical emotional, and spiritual well-being; relationships and belonging; learning and growing	WHERE WE ARE IN PLACE AND TIME an inquiry into histories and orientation in place, space, and time through:Periods, events and artifacts; communities, heritage, culture, and environment; natural and human drives of movement, adaptation , and transformation	HOW WE EXPRESS OURSELVES An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination and creativity; personal, social, and cultural notes and practices of communication; intentions, perceptions, interpretations, and responses.	HOW THE WORLD WORKS An inquiry into the understandings of the world and phenomena through: Patterns, cycles, systems; Diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts	HOW WE ORGANIZE OURSELVES; An inquiry into systems, structures, and networks through: interactions within and between social and ecological systems; approaches to livelihood and trade practices; intended and unintended consequences; representation , collaboration, and decision-making	SHARING THE PLANET An inquiry into the interdependence of human and natural worlds through rights, responsibilities and dignity of all; pathways to just peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
VPK	Central Idea: We build relationships and routines at school. Concepts: Form, function, connection Related concepts: Routines, relationships Lines of Inquiry: our school, making friends, school processes and routines (essential agreement) Approaches to Learning: Research, self-management Learner Profile: Risk-taker, caring		Central Idea: Through play we express our feelings and ideas while learning how to be at school. Concepts: Form, function Related concepts: behavior, similarities and differences, communication Lines of Inquiry: feelings & how they change; expressing feelings, forms of communication. Approaches to Learning: communication, self-management Learner Profile: Thinkers, communicators	Central Idea: Through inquiry and investigation, we can learn about the world around us Concepts: Form, function, change Related concepts: Routines, relationships Lines of Inquiry: life science and environmental science. r school, making friends, school Research, self-management Learner Profile: inquirer,	Central Idea: People can impact eh environment through their actions. Concepts: Form, function, responsibility Related concepts: role, relationships, initiative Lines of Inquiry: systems and communities, environment, people interacting in the environment Approaches to Learning: social skills & self-management Learner Profile: Risk-taker, caring	
K	Central Idea: Families have traditions that connect them to the people around them. Concepts: Form, function, connection Related concepts: Similarities, differences, roles, relationships Lines of Inquiry: Families around the world; Types of relationships; Traditions and celebrations Approaches to Learning: Social, self-management Learner Profile: Caring, open-minded	Central Idea: Humans learn by exploring the world around them. Key Concepts: Function, perspective, responsibility Related Concepts: Behavior, roles, truth/fact, initiative Lines of Inquiry: Ways we learn; The world around us; Ways we can share our knowledge of the world Approaches to Learning: Research, communication Learner Profile: Knowledgeable, communicator	Central Idea: People express themselves creatively. Concepts: Function, causation, connection Related concepts: Behavior, sequence, relationships Lines of Inquiry: We express ourselves through writing; Expressing ourselves through storytelling; Expressing ourselves in the community Approaches to Learning: Communication, social Learner Profile: Balanced, reflective	Central Idea: Living things interact with their environment. Concepts: Form, function, connection Related concepts: Properties, behavior, interdependence Lines of Inquiry: What living things are like; Where living things live; How living things interact with the environment Approaches to Learning: Research, communication Learner Profile: Risk-takers, knowledgeable	All YEAR UOI Central Idea: People work together to make a strong, caring community. Concepts: Form, responsibility Related concepts: Structure, role Lines of Inquiry: People in the community; Places in the community; How we can help our community Approaches to Learning: Communication, social Learner Profile: Principled, Caring	Central Idea: Relationships help us to build a community. Concepts: Form, function, causation Related concepts: Structure, role, impact Lines of Inquiry: Building a community; People in the community; Relationships Approaches to Learning: Communication, social Learner Profile: Caring, principled
1 st	Central Idea: Choices influence personal health. Concepts: Form, causation, connection Related concepts: Similarities, differences, impact, relationships Lines of Inquiry: Healthy choices; Influence; Personal health Approaches to Learning: Research, self-management Learner Profile: Risk-taker, balanced	Central Idea: Symbols tell the story of a country. Key Concepts: Form, connection, responsibility Related Concepts: Properties, opinions, citizenship Lines of Inquiry: What symbols represent; Ways we celebrate our nation; How symbols connect to a place and time Approaches to Learning: Communication, social Learner Profile: Open-minded, communicator	Central Idea: People use language and movement to tell stories. Concepts: Form, connection, perspective Related concepts: Structure/patterns, relationships, subjectivity/opinion Lines of Inquiry: Poetry; Storytelling; Creative expression Approaches to Learning: Communication, thinking Learner Profile: Risk-taker, reflective	Central Idea: Change happens around us through cycles. Concepts: Form, function, change Related concepts: Growth, similarities, differences, cycles Lines of Inquiry: Living and nonliving; Changes to living and nonliving things; Observing changes in us and around us Approaches to Learning: Thinking, research Learner Profile: Inquirers, knowledgeable	Central Idea: Communities are diverse places where people work together. Concepts: Form, function, responsibility Related concepts: Properties, systems, values Lines of Inquiry: Communities; Ways we work together in a community; Making communities a better place Approaches to Learning: Communication, social Learner Profile: Thinkers, caring	Central Idea: The choices we make affect others and ourselves. Concepts: Function, connection, causation Related concepts: Behavior, communication, relationships, consequences, impact Lines of Inquiry: Choices; Relationships; Consequences Approaches to Learning: Social, self-management Learner Profile: Caring, principled
2 nd	Central Idea: Strong communities work together to achieve success. Concepts: Function, responsibility, change Related concepts: Communication, behavior, values, adaptation Lines of Inquiry: Communities; Rights and responsibilities; Persevering through challenges Approaches to Learning: Communication, social Learner Profile: Risk-taker, thinkers	Central Idea: Local and global communities are shaped by families and their perspectives. Key Concepts: Form, connection, perspective Related Concepts: Similarities, differences, relationships, opinions Lines of Inquiry: Families around the world; Relationships, communities, and challenges; Families and their perspectives Approaches to Learning: Thinking, social Learner Profile: Reflective, open-minded	Central Idea: People express themselves in many ways. Concepts: Form, causation, perspective Related concepts: Compare/contrast, impact, opinion Lines of Inquiry: Traditional stories; Different types of art and artists; Using writing to express ourselves Approaches to Learning: Thinking, social Learner Profile: Balanced, communicator	Central Idea: Humans impact the environment. Concepts: Causation, connection, change Related concepts: Patterns, relationships/interdependence, transformation/adaptation/cycles Lines of Inquiry: Animals impact on the environment; Human impact on the environment; Different ways to take action for the environment Approaches to Learning: Thinking, research Learner Profile: Caring, knowledgeable	Central Idea: Citizens can use their perspectives to make an impact. Concepts: Causation, perspective, responsibility Related concepts: Impact, opinion, rights, citizenship Lines of Inquiry: Citizenship; Rights and responsibility; Creating societal change Approaches to Learning: Communication, self-management Learner Profile: Principled, reflective	Central Idea: Collaboration can build an understanding of world views. Concepts: Function, change, perspective Related concepts: Communication, opinion, growth Lines of Inquiry: Collaboration; Exposure to diverse perspectives; Problem solving and innovation Approaches to Learning: Communication, self-management Learner Profile: Risk-takers, thinkers

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3 rd	<p>Central Idea: Humans relate to other humans and their successes and challenges.</p> <p>Concepts: Function, connection, change</p> <p>Related concepts: Systems, relationships, growth</p> <p>Lines of Inquiry: Building a community; Challenges and successes; Growth mindset</p> <p>Approaches to Learning: Social, self-management</p> <p>Learner Profile: Principled, caring</p>	<p>Central Idea: Experiences impact people's journeys.</p> <p>Key Concepts: Change, connection, causation</p> <p>Related Concepts: Relationships, growth/change/transformation, consequences</p> <p>Lines of Inquiry: Experiences and journeys; Relationships and connections; Growth and change</p> <p>Approaches to Learning: Social, self-management</p> <p>Learner Profile: Caring, communicators</p>	<p>Central Idea: Reflective learners respect perspectives to make connections and build relationships.</p> <p>Concepts: Connection, perspective, responsibility</p> <p>Related concepts: Opinion, relationships, values</p> <p>Lines of Inquiry: Different perspectives; Making connections; Reflecting on relationships</p> <p>Approaches to Learning: Communication, social</p> <p>Learner Profile: Reflective, open-minded</p>	<p>Central Idea: People persevere through challenges to impact science and technology.</p> <p>Concepts: Change, causation, responsibility</p> <p>Related concepts: Growth, impact/sequences/consequences, rights</p> <p>Lines of Inquiry: Aviators and astronauts; Breaking barriers in science and technology; Persevering through challenges</p> <p>Approaches to Learning: Thinking, self-management</p> <p>Learner Profile: Open-minded, risk-taker</p>	<p>Central Idea: Government organizations have responsibilities to their citizens.</p> <p>Concepts: Form, function, connection</p> <p>Related concepts: Systems, structure, relationships/interdependence</p> <p>Lines of Inquiry: How a government is organized; A government's written law; Government response to citizens' needs</p> <p>Approaches to Learning: Thinking, social</p> <p>Learner Profile: Caring, principled, balanced</p>	<p>Central Idea: Citizens make an impact on their community by the actions they take.</p> <p>Concepts: Form, function, causation</p> <p>Related concepts: Structure, roles, impact</p> <p>Lines of Inquiry: Local and global citizenship; Community celebrations; Actions that impact communities</p> <p>Approaches to Learning: Thinking, research</p> <p>Learner Profile: Inquirer, thinker</p>
4 th	<p>Central Idea: Similarities and differences help create a strong community.</p> <p>Concepts: Form, function, responsibility</p> <p>Related concepts: Similarities/differences, role, values</p> <p>Lines of Inquiry: Similarities and differences; Cultural norms; A person's place in a community</p> <p>Approaches to Learning: Thinking, social</p> <p>Learner Profile: Open-minded, caring</p>	<p>Central Idea: Exploration transforms people and places.</p> <p>Key Concepts: Causation, perspective, responsibility</p> <p>Related Concepts: Impact, opinion, initiative</p> <p>Lines of Inquiry: Indigenous people and exploration; Different views on exploration; Purpose of exploration</p> <p>Approaches to Learning: Research, self-management</p> <p>Learner Profile: Risk-taker, balanced</p>	<p>Central Idea: People express themselves through art.</p> <p>Concepts: Form, function, perspective</p> <p>Related concepts: Properties, communication, impact, role, subjectivity</p> <p>Lines of Inquiry: Different forms of art; The way art influences people; Expressing ourselves through various art forms</p> <p>Approaches to Learning: Communication, social</p> <p>Learner Profile: Open-minded, communicator, reflective</p>	<p>Central Idea: Survival of an organism is dependent on the environment.</p> <p>Concepts: Form, change, connection</p> <p>Related concepts: Similarities, differences, cycles, interdependence</p> <p>Lines of Inquiry: Food chains; Seasonal changes; Organisms and their environments</p> <p>Approaches to Learning: Thinking, communication</p> <p>Learner Profile: Caring, knowledgeable</p>	<p>Central Idea: Places are transformed by visitors and residents.</p> <p>Concepts: Form, function, change</p> <p>Related concepts: Patterns, behavior, growth</p> <p>Lines of Inquiry: Features of the places people love and visit; Tourism; Impact of travelers and residents</p> <p>Approaches to Learning: Thinking, self-management</p> <p>Learner Profile: Balanced, inquirer</p>	<p>Central Idea: Living things are shaped by their environment.</p> <p>Concepts: Function, responsibility, connection</p> <p>Related concepts: Roles, behavior, impact, consequences, relationships</p> <p>Lines of Inquiry: How the environment impact behavior; Living things and their experiences; Overcoming struggles in the environment</p> <p>Approaches to Learning: Thinking, social</p> <p>Learner Profile: Reflective, thinker</p>
5 th	<p>Central Idea: Communities are impacted by the uniqueness of their individuals.</p> <p>Concepts: Function, change, responsibility</p> <p>Related concepts: Communication, values, transformation</p> <p>Lines of Inquiry: Beliefs and values; Individual uniqueness; Building communities</p> <p>Approaches to Learning: Communication, social</p> <p>Learner Profile: Inquirer, caring</p>	<p>Central Idea: Learning from past events impacts future journeys.</p> <p>Key Concepts: Causation, connection, perspective</p> <p>Related Concepts: Consequences, prejudice, choice, relationships</p> <p>Lines of Inquiry: Events of the holocaust; Importance on reflecting on the past; Bringing awareness by honoring the past</p> <p>Approaches to Learning: Thinking, social</p> <p>Learner Profile: Open-minded, reflective</p>	<p>Central Idea: Perspectives impact the human experience.</p> <p>Concepts: Form, connection, perspective</p> <p>Related concepts: Structure, relationships, opinion</p> <p>Lines of Inquiry: Differing perspectives; Writing about experiences; Impacts of experiences</p> <p>Approaches to Learning: Research, communication</p> <p>Learner Profile: Communicator, open-minded</p>	<p>Central Idea: Natural disasters affect people and places.</p> <p>Concepts: Form, causation, responsibility</p> <p>Related concepts: Properties, impact, initiative</p> <p>Lines of Inquiry: Types of natural disasters; Impacts on people and places; What happens post disaster</p> <p>Approaches to Learning: Communication, self-management</p> <p>Learner Profile: Risk-taker, communicator</p>	<p>Central Idea: Opportunities and challenges affect societal decision making.</p> <p>Concepts: Causation, perspective, responsibility</p> <p>Related concepts: Values, impacts, beliefs, opinion</p> <p>Lines of Inquiry: Societal opportunities and challenges; Societal decision making; Global challenges</p> <p>Approaches to Learning: Thinking, communication</p> <p>Learner Profile: Principled, risk-taker</p>	<p>Central Idea: Access to equal opportunities empowers voices and passions.</p> <p>Concepts: Connection, change, responsibility</p> <p>Related concepts: Network, interdependence, transformation, initiative</p> <p>Lines of Inquiry: Opportunity; Using voice to make an impact; Passion projects</p> <p>Approaches to Learning: Social, self-management</p> <p>Learner Profile: Caring, balanced</p>